

# NURSING (NURS)

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<b>NURS 101 ORIENTATION TO HEALTH CAREERS</b>	<b>3 Credit Hours</b>
This course is designed specifically for students who are entering college and are interested in a career in health science. Theory presentation centers on the individual student's development of study skills that are consistent with predicting success in college. Key concepts include adaptation to the role of the student, organization, time management, study skills and communications; represented within the context of health science careers, so the student will also benefit from learning activities that will assist in the investigation of career requirements and expectations. (Credit may be earned for either NURS 101 or SDEV 101 but not both.) (3 lecture)	
<b>NURS 125 PHARMACOLOGY FOR NURSING</b>	<b>1 Credit Hour</b>
Course focuses on the knowledge and skills necessary for safe and effective drug administration. (1 lecture)	
<b>Corequisite(s):</b> NURS 172	
<b>NURS 132 DRUG &amp; DOSAGE CALCULATION 1</b>	<b>1 Credit Hour</b>
This course is designed to enhance the nursing student's ability to read, interpret and solve dosage calculation problems. Critical thinking skills are applied to medication situations to emphasize the importance of accuracy and the avoidance of medication errors. (1 lecture)	
<b>Corequisite(s):</b> NURS 133	
<b>NURS 133 HEALTH ASSESS &amp; DIAGNOSTICS 1</b>	<b>2 Credit Hours</b>
Introduces the nursing student to the knowledge and skills required to perform a health assessment across the lifespan and to document appropriate findings. The nursing student will be introduced to normal lab values and basic diagnostic procedures. (1 lecture, 3 lab)	
<b>Corequisite(s):</b> NURS 132	
<b>NURS 133L HLTH ASSESS &amp; DIAGNOSTIC 1 LAB</b>	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 133	
<b>NURS 134 INTRO TO NURSING CONCEPTS</b>	<b>8 Credit Hours</b>
This foundational course is designed to introduce concepts to the beginning nursing student that will focus on maintaining health and promoting wellness throughout the lifespan. Concepts and core values basic to the foundation of nursing practice are presented. Classroom and laboratory experiences provide opportunity for understanding of the nursing process, clinical judgment and decision making. (5 lecture, 3 lab)	
<b>Corequisite(s):</b> NURS 132	
<b>NURS 134C INTRO TO NSG CONCP COLLEGE LAB</b>	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 134	
<b>NURS 134L INTRO TO NURSING CONCEPTS LAB</b> (9 lecture)	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 134	
<b>NURS 142 DRUG &amp; DOSAGE CALCULATIONS 2</b>	<b>1 Credit Hour</b>
Course expands the nursing student's ability to read, interpret and solve increasingly complex dosage calculation problems. Critical thinking skills are applied to age and acuity specific variations in select populations. (1 lecture)	
<b>Prerequisite(s):</b> BIOL 107 and NURS 132 and NURS 133 and NURS 134	
<b>Corequisite(s):</b> NURS 143	
<b>Pre/Corequisite(s):</b> BIOL 108	
<b>NURS 143 HEALTH ASSESS &amp; DIAGNOSTICS 2</b>	<b>1 Credit Hour</b>
Focuses on abnormal assessment and diagnostic findings. Modifications of assessment for select populations will be addressed. (1 lecture)	
<b>Prerequisite(s):</b> BIOL 107 and NURS 132 and NURS 134 and NURS 133	
<b>Corequisite(s):</b> NURS 142	
<b>Pre/Corequisite(s):</b> BIOL 108	
<b>NURS 144 NURS CNCPT HLTH &amp; ILLNESS 1</b>	<b>9 Credit Hours</b>
Course builds upon foundational concepts across the lifespan while introducing the concepts of the wellness- illness continuum and the individual and family response. Classroom and laboratory experiences provide opportunity for application of the nursing process and development of clinical judgment and decision making. (5 lecture, 4 lab)	
<b>Prerequisite(s):</b> BIOL 107 and NURS 132 and NURS 134 and NURS 133	
<b>Corequisite(s):</b> NURS 142	
<b>Pre/Corequisite(s):</b> BIOL 108	
<b>NURS 144C NSG CNPT HLTH&amp;ILLNESS COLL LAB</b>	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 144	
<b>NURS 144L NURS CNPT HLTH &amp; ILLNESS 1 LAB</b> (12 lecture)	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 144	
<b>NURS 153 MEDICAL TERMINOLOGY</b>	<b>3 Credit Hours</b>
Presents a study of basic medical terminology. Emphasis placed on spelling, definition, usage and pronunciation of common medical terms. (3 lecture)	

<b>NURS 172 ADV DRUG &amp; DOSAGE CALCULATIONS</b>	<b>1 Credit Hour</b>
This course is designed to help build on the nursing students knowledge learned in practical nursing to interpret and solve simple to complex dosage calculations. Critical thinking skills are applied to age and acuity specific variations in select populations. (1 lecture)	
<b>Corequisite(s):</b> NURS 125	
<b>Pre/Corequisite(s):</b> BIOL 107 and ENGL 101	
<b>NURS 173 ADVANCED NURSING ASSESSMENT</b>	<b>2 Credit Hours</b>
Course is designed to build upon knowledge learned in a practical nursing program to expand normal and abnormal physical assessment skills. (2 lecture)	
<b>Pre/Corequisite(s):</b> BIOL 107 and NURS 125 and NURS 172	
<b>NURS 174 TRANSITION TO PROF NURSING</b>	<b>7 Credit Hours</b>
Course is designed to facilitate the transition from LPN to the role of a Registered Nurse. The content is intended to build upon knowledge learned in a practical nursing program and includes use of the nursing process for the development of clinical judgment and decision-making. (5 lecture)	
<b>Prerequisite(s):</b> NURS 173 and BIOL 107 and NURS 172 and NURS 125	
<b>Pre/Corequisite(s):</b> BIOL 108 and PSYC 101 and ENGL 101	
<b>NURS 174C TRANS TO PROF NURS COLLEGE LAB</b>	<b>0 Credit Hours</b>
(2 lab)	
<b>Corequisite(s):</b> NURS 174	
<b>NURS 174L TRANSITION TO PROF NURSING LAB</b>	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 174	
<b>NURS 213L FAMILY CENTERED NURSING LAB</b>	<b>0 Credit Hours</b>
(12 lab)	
<b>NURS 216L MEDICAL SURGICAL NURSING 3 LAB</b>	<b>0 Credit Hours</b>
(11 lab)	
<b>NURS 234 NURS CNCPT HLTH &amp; ILLNESS 2</b>	<b>9 Credit Hours</b>
Course expands the concepts of the wellness-illness continuum, with emphasis on the expanding family and tertiary care within the community. Classroom and laboratory experiences provide opportunity for analysis within the nursing process and application of clinical judgment and decision making. (5 lecture, 4 lab)	
<b>Prerequisite(s):</b> NURS 144	
<b>Pre/Corequisite(s):</b> BIOL 200 and ENGL 101	
<b>NURS 234L NSG CNCPT HLTH&amp;ILLNESS 2 LAB</b>	<b>0 Credit Hours</b>
<b>Corequisite(s):</b> NURS 234	
<b>NURS 235 NURS CNCPT HLTH &amp; ILLNESS-LPN</b>	<b>8 Credit Hours</b>
This course expands the concepts of the wellness-illness continuum, with emphasis on the expanding family and tertiary care within the community. Classroom and laboratory experiences provide opportunity for analysis within the nursing process and application of clinical judgment and decision making. (5 lecture, 3 lab)	
<b>Pre/Corequisite(s):</b> NURS 174	
<b>NURS 235L NURS CNPT HLTH&amp;ILLNESS LAB-LPN</b>	<b>0 Credit Hours</b>
Lab for NURS 235.	
<b>Corequisite(s):</b> NURS 235	
<b>NURS 244 SYNTHESIS OF NURSING CONCEPTS</b>	<b>9 Credit Hours</b>
With the capstone course, this course focuses on the integration of interrelated concepts across the wellness- illness continuum. Classroom and laboratory experiences provide opportunity for synthesis of the nursing process and integration of clinical judgment and decision making. (4 lecture, 5 lab)	
<b>Prerequisite(s):</b> NURS 234 and BIOL 200 and ENGL 101 and PSYC 101	
<b>Corequisite(s):</b> NURS 245	
<b>NURS 244L SYNTHESIS NURSING CONCEPTS LAB</b>	<b>0 Credit Hours</b>
(15 lab)	
<b>Corequisite(s):</b> NURS 244	
<b>NURS 245 PROF NURS &amp; HLTH SYS CONCEPTS</b>	<b>3 Credit Hours</b>
This capstone course will focus on current issues in health care and the nursing profession and is designed to facilitate the transition from student to professional registered nurse. Topics of discussion include: national health policy and politics, ethical and bioethical issues, career development, applications for state licensure and preparation for the NCLEX-RN examination. (2 lecture, 1 lab)	
<b>Prerequisite(s):</b> NURS 234 and BIOL 200 and ENGL 101 and PSYC 101	
<b>Corequisite(s):</b> NURS 244	

<b>NURS 245L PROF NSG &amp; HLTH SYS CONCPY LAB</b> (3 lecture) <b>Corequisite(s):</b> NURS 245	<b>0 Credit Hours</b>
<b>NURS 260 SYNTHS OF CONCEPTS FOR THE LPN</b> This course, together with the capstone course, focuses on the integration of interrelated concepts across the wellness-illness continuum. Classroom and laboratory experiences provide opportunity for synthesis of the nursing process and integration of clinical judgment and decision making. (5 lecture, 3 lab) <b>Corequisite(s):</b> NURS 265 <b>Pre/Corequisite(s):</b> NURS 174	<b>8 Credit Hours</b>
<b>NURS 260L SYNTH CONCEPTS FOR THE LPN LAB</b> Lab for NURS 260. <b>Corequisite(s):</b> NURS 260 <b>Pre/Corequisite(s):</b> NURS 174	<b>0 Credit Hours</b>
<b>NURS 265 PROF NRS&amp;HLTH SYS CONC-LPN</b> This capstone course will focus on current issues in health care and the nursing profession and is designed to facilitate the transition from student to professional registered nurse. Topics of discussion will include national health policy and politics, ethical and bioethical issues, career development, application for state licensure and preparation for the NCLEX-RN examination. (2 lecture, 1 lab) <b>Prerequisite(s):</b> NURS 174 <b>Corequisite(s):</b> NURS 260	<b>3 Credit Hours</b>
<b>NURS 293 COOPERATIVE WORK EXPERIENCE</b> (1-8 lecture)	<b>1-8 Credit Hours</b>
<b>NURS 297 SPECIAL TOPICS</b> (1-9 lecture)	<b>1-9 Credit Hours</b>
<b>NURS 299 INDEPENDENT STUDY</b> (1 lecture, 2 lab)	<b>3 Credit Hours</b>
<b>NURS 311 FRAMEWORK FOR PROF PRACTICE</b> A theoretical basis for nursing practice is presented through an exploration of professional nursing role. Selected nursing theories will be explored. Emphasis on clear and appropriate oral and written communication consistent with American Psychological Association (APA) format. (4 lecture) <b>Prerequisite(s):</b> (ENGL 101 or ENGL 111) and (ENGL 102 or ENGL 112)	<b>4 Credit Hours</b>
<b>NURS 320 HLTH ASSESS/PROMPTN LIFE SPAN</b> Introduction to health assessment and promotion essential to conduct in-depth bio-psycho-social-cultural health assessment of well individuals throughout the life span. Emphasis is given to the theoretical concepts of physical assessment techniques, interviewing skills, focused body system assessments, genetic and health risk assessments and to the key elements of the physiological, developmental, spiritual, socioeconomic, cultural and aging dimensions essential for holistic assessment. (3 lecture)	<b>3 Credit Hours</b>
<b>NURS 324 TRENDS &amp; ISSUES OF HEALTH CARE</b> Opportunity for an exploration of selected current issues or concepts affecting nurses, nursing and/or health care. (3 lecture) <b>Prerequisite(s):</b> NURS 311	<b>3 Credit Hours</b>
<b>NURS 330 INFORMATICS: CONCPY,APPLIC&amp;ISS</b> Introduction to the language and technology of nursing. Ethical management of data, information and knowledge are discussed. (3 lecture) <b>Prerequisite(s):</b> NURS 311	<b>3 Credit Hours</b>
<b>NURS 333 ETHICS IN NURSING</b> Focus is on demonstrating caring behaviors through managing individual/family/group systems and on ethical decision making in health care situations. The course emphasizes improvement of writing skills in conjunction with strengthening critical thinking. (3 lecture)	<b>3 Credit Hours</b>
<b>NURS 340 PROFESSIONAL ROLE TRANSITION</b> This course focuses on the concepts and principles of professional nursing roles in an evolving health care system. Emphasis is placed on how these factors affect professional nursing roles. This course is designed to enhance the RN student's understanding of and value for nursing concepts that affect current nursing practice. (Prerequisite: Admission to RN to BSN program) (3 lecture)	<b>3 Credit Hours</b>
<b>NURS 361 HEALTH ASSESSMENT</b> (3 lecture)	<b>3 Credit Hours</b>
<b>NURS 393 Cooperative Education</b> (1-12 lecture)	<b>1-12 Credit Hours</b>
<b>NURS 399 INDEPENDENT STUDY</b> (1-3 lecture)	<b>1-3 Credit Hours</b>
<b>NURS 431 LEGAL &amp; ETHICAL ISSUES IN NURS</b> Focuses on the complexity of moral, legal and ethical issues in health care. (3 lecture) <b>Prerequisite(s):</b> NURS 311 and (PHIL 150 or PHIL 346)	<b>3 Credit Hours</b>

<b>NURS 440 RESEARCH PROFESSIONAL NURSING</b>	<b>3 Credit Hours</b>
Introduction to basic concepts of the research process. Will perform rapid critical appraisals, learn search strategies using various databases and enhance their ability to analyze and synthesize research findings into clinical practice. (3 lecture)	
<b>Prerequisite(s):</b> NURS 311 and MATH 211	
<b>NURS 450 EVIDENCE-BASED PRACT PROF NSG</b>	<b>3 Credit Hours</b>
The application of an evidence-based approach to patient care will be promoted. The focus will be on enhancing the student's ability to read, comprehend, critically appraise and apply the best evidence to professional nursing practice. (3 lecture)	
<b>Prerequisite(s):</b> NURS 440	
<b>NURS 451 LEADERSHIP &amp; MGMT PROF NURSING</b>	<b>3 Credit Hours</b>
Focuses on leadership skills, knowledge and creativity to promote and manage safe, holistic patient-centered care for diverse individuals, families, groups or populations across the life span. (3 lecture)	
<b>Prerequisite(s):</b> NURS 311	
<b>NURS 452 COMM &amp; POPULTN BASED HLTH CARE</b>	<b>4 Credit Hours</b>
Capstone course designed to provide the baccalaureate nursing student with an opportunity for reflective synthesis of cognitive and affective concepts explored in the BSN completion program. Focuses on community and population based health promotion and disease/injury prevention. (4 lecture)	
<b>Prerequisite(s):</b> NURS 440 and NURS 431 and NURS 324 and NURS 330 and NURS 320 and NURS 450	
<b>Pre/Corequisite(s):</b> NURS 451	
<b>NURS 455 INTERVENTIONS: CAPSTONE</b>	<b>1 Credit Hour</b>
Capstone experience for the synthesis of theoretical and practical knowledge acquired in the student's nursing career. It emphasizes critical thinking, ethical decision-making, and civic responsibility in the design and implementation of a service-learning project. (1 lecture)	
<b>NURS 491 PROFESSIONAL FIELD EXPERIENCE</b>	<b>1-6 Credit Hours</b>
Prearranged experiential learning program, to be planned, supervised and evaluated for credit by faculty and field supervisors. Involves placement with public or private enterprise for professional competence development. (Prerequisite: Senior status and permission of instructor; Offered on demand) (1-6 lecture)	
<b>NURS 495 INDEPENDENT STUDY</b>	<b>1-3 Credit Hours</b>
(1-3 lecture)	
<b>NURS 497 SPECIAL TOPICS</b>	<b>1-3 Credit Hours</b>
(1-3 lecture)	
<b>NURS 499 INDEPENDENT STUDY</b>	<b>1-3 Credit Hours</b>
(1-3 lecture)	